



#### Objective

The student will produce facts and opinions.

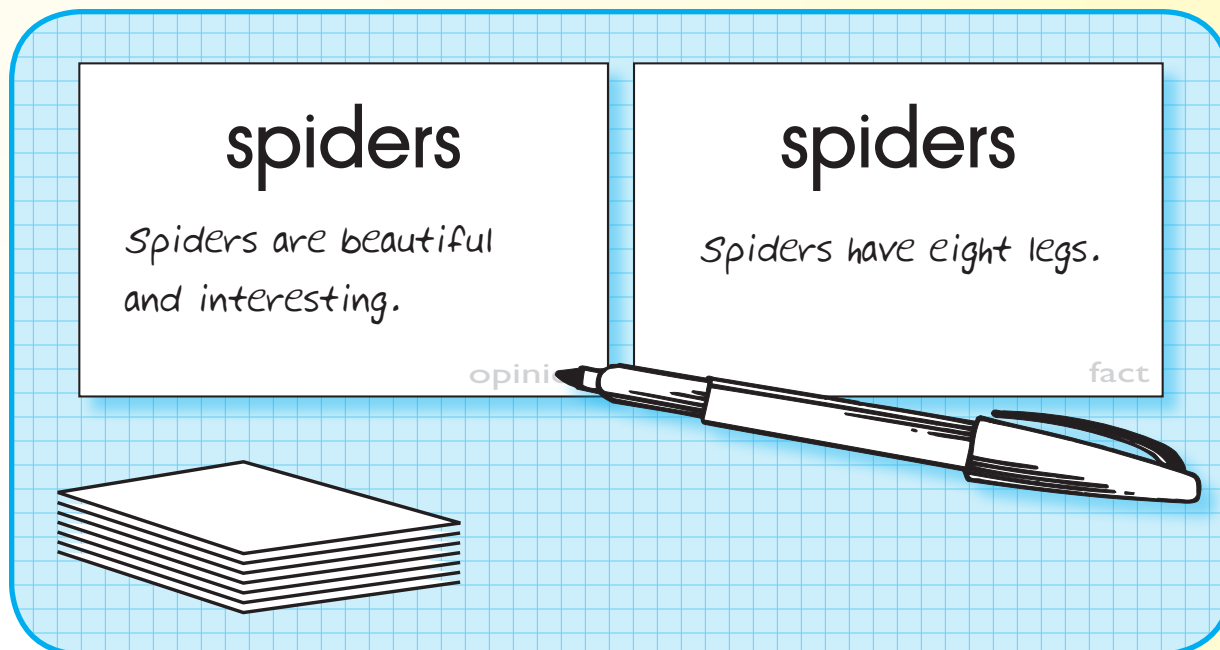
#### Materials

- ▶ Fact and opinion cards (Activity Master C.027.AM1a - C.027.AM1b)  
*Laminate.*
- ▶ Vis-à-Vis® markers

#### Activity

Students write facts and opinions based on a selected topic.

1. Place fact and opinion cards face down in a stack. Provide each student with a Vis-à-Vis® marker.
2. Taking turns, student one selects top card from stack and reads the topic and the fact or opinion designation (printed at the bottom of the card) to partner (e.g., spider, opinion).
3. Writes a fact or opinion sentence that corresponds to the designation. For example, Spiders are beautiful and interesting.
4. Explains why it is a fact or opinion. For example, "This is my opinion, because someone else might think that spiders are ugly and scary."
5. Reverse roles.
6. Continue until all cards are used. Pair fact and opinion sentences about the same topic together and discuss the differences between the facts and opinions.
7. Peer evaluation



#### Extensions and Adaptations

- ▶ Record facts and opinions on student sheet (Activity Masters C.027.SS1).
- ▶ Make more fact and opinion cards (Activity Master C.027.AM2).
- ▶ Write more facts and opinions according to new topics (Activity Master C.027.SS2).
- ▶ Write facts and opinions (Activity Master C.005.AM3) and sort (Activity Master C.027.AM3).

# Comprehension

Matter of Fact or Opinion

C.027.AM1a

homework

fact

homework

opinion

vacations

fact

vacations

opinion

sports

fact

sports

opinion

snacks

fact

snacks

opinion

fact and opinion cards



# Comprehension

C.027.AM1b

Matter of Fact or Opinion

<p>computer games</p> <p>fact</p>	<p>computer games</p> <p>opinion</p>
<p>exercise</p> <p>fact</p>	<p>exercise</p> <p>opinion</p>
<p>spiders</p> <p>fact</p>	<p>spiders</p> <p>opinion</p>
<p>music</p> <p>fact</p>	<p>music</p> <p>opinion</p>

fact and opinion cards

