



Three to Beat Me!

In this activity, students and tutors take turns describing what they see in picture books in order to build oral language and academic vocabulary.

1) Select an age-appropriate picture book that interests your student.

2) Select a sentence starter from the list below.

I notice... I wonder... I observe... I can infer... I predict...

3) Model the use of that sentence starter within the context of the book.

4) Ask the student to choose a sentence starter and provide an ending, still using the book.

5) Take turns using sentence starters to describe the book.

Example:

Tutor: I observe that the sky is grey.

Student: I notice that the children are waving.

Tutor: I can infer that the children are friends with the lady.

Student: I notice that the ocean is behind the house.

Tutor: I predict that the woman will keep riding down the path.

Student: I observe that there are lots of flowers.

6) If the student can complete three different sentences, they “beat you” and earn a point.

This activity can be used many times, with many different books!