***THE BEST NO***

AS STUDENTS ENTER THE ROOM, GIVE THEM AN INDEX CARD. HAVE A QUESTION ON THE BOARD (THEY ARE TO ANSWER ON THE INDEX CARD) ALONG WITH ANOTHER SHORT ASSIGNMENT WHEN THEY HAVE FINISHED ANSWERING THE QUESTION.

AS THEY FINISH, COLLECT THE INDEX CARDS. WHILE THEY WORK ON THE OTHER SHORT ASSIGNMENT, GO THROUGH THE INDEX CARDS LOOKING FOR A GOOD “WRONG” ANSWER. (A GOOD WRONG ANSWER IS ONE THAT HAS SOME RIGHT IDEAS AND IS NOT COMPLETELY CORRECT).

AFTER A FEW MINUTES, TAKE THE RESPONSE YOU HAVE CHOSEN AND DISPLAY THE ANSWER ON THE ELMO OR OTHER DEVICE FOR THE ENTIRE CLASS TO SEE. (ALWAYS HAVE THE STUDENTS PUT THEIR NAME ON THE OPPOSITE SIDE OF THE ANSWER)☺

THEN, AS A DISCUSSION POINT, HAVE THE STUDENTS DISSECT THE ANSWER AND DETERMINE WHAT MAKES THIS A GOOD RESPONSE, AND WHAT TYPES OF THINGS COULD BE DONE THAT WOULD MAKE THE RESPONSE BETTER AND MORE ACCURATE.

THIS QUESTION COULD BE AN ANTICIPATION QUESTION, ONE THEY MAKE PREDICTIONS ON, OR SOMETHING THAT HAS ALREADY BEEN DISCUSSED.

THE COOL THING IS IT CLEARS UP MISCONCEPTIONS AND ALLOWS THE STUDENTS TO SEE A BETTER RESPONSE WHICH HELPS A MAJORITY OF STUDENTS.