

# S C O O T !

1. Select a topic/skill you need to review with your students. Utilize an existing worksheet to create 15-30 task cards. You will need enough for each student to have one card- or you can print two sets and split your class in  $\frac{1}{2}$ . A task card is simply a single question/problem, with easy-to-follow directions. Each task card should require similar process skills and amount of time to complete.
2. Set up the task cards. Task cards can be placed face down on the student desks, taped to the wall around the room, or taped in the hallway. If the tasks are taped to the wall, it is best to cover them with a blank sheet of paper so students cannot look ahead to the next task.
3. Distribute notebook paper or recording sheet to each student.
4. Assign each student to starting station and instruct them not to flip over the questions until you say "go."
5. When you say "go" the students will read the directions and complete the task.
6. After a set amount of time (adequate for the task) say "Scoot!" At this point, the students will move clockwise around the room (or from left to right) to the next station. Once everyone is reaches their new station, say "go."
7. Continue this routine (provide the same amount of time) until each student has completed all stations.
8. Collect the papers to spot check specific answers or project the correct answers on the board and allow students to self-score their work.

# SWAP!

\* This activity is played the same as SCOOT- except in SWAP the students stay seated and pass the task cards around the room.

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2. Distribute notebook paper or recording sheet to each student.
3. Distribute the task cards one to each student (face down). Instruct them not to flip over the questions until you say "go."
4. When you say "go" the students will read the directions and complete the task on their card.
5. After a set amount of time (adequate for the task) say "Scoot!" At this point, the students will pass their task card clockwise around the room (or from left to right) to the next student. Once everyone has their new card, say "go."
6. Continue this routine (provide the same amount of time) until each student has completed all task cards.
7. Collect the papers to spot check specific answers or project the correct answers on the board and allow students to self-score their work.