Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_

**My Poetry Menu**

Step 1: Read the poem by yourself or as a group.

Step 2: Pick \_\_\_ activities from the menu to complete.

|  |  |  |
| --- | --- | --- |
| Write a story about the poem using the same characters.http://cdn.toonvectors.com/images/10/10158/toonvectors-10158-140.jpg | Circle all the rhyming words in the poem.Use different colors to show which words rhyme. Example: circle “cat” and “mat” in red and “sit” and “mitt” in blue. | Underline 2-3 wordsyou would like to teachto someone else. Use your own wordsto explain them andthen illustrate them.  |
| Read your poemin a silly voice:- Whisper- Baby talk- Animal- Singing | Write the poemin your own handwriting and draw a pictureto go with it.http://www.clker.com/cliparts/u/w/8/c/4/F/pencil-outline-md.png | Give the poem a new title. Then add another stanza to the end of the poem. |
| Read the poemand act it out as you go. Act out what is happening in the poem and pretend to be the characters. | Put a box around the words with the same spelling pattern. Look for double letter patterns like “ee” “ow” “ly” and “ch.” Any pattern will do! | Read the poem in slow motion.Then read it as fastas you can.http://3.bp.blogspot.com/-xsJcPULIx-4/T0npm-V06jI/AAAAAAAABjo/4MDNtfM7wwk/s400/running-icon.png |

Adapted from http://www.teacherspayteachers.com/Product/Poetry-Menu-for-Elementary-Students-289183