

“Charles Connolly”

Questions

focus our thinking.

Ask **empowering** questions like:

What's **good** about this?

What's not perfect about it **yet**?

What am I going to do **next time**?

How can I do this **and** have fun doing it?

Literacy Centers

Guidelines & Essential Questions

Based on FCRR Teacher Implementation Guide

Presented by OKCPS Reac3h



Question Set 1

Form Flexible Groups Based on Assessment

- When are groups skill based or leveled? What are you looking for from these groups?
- When are groups mixed ability or flexible? What are you looking for from these groups?

Question Set 2

Identify appropriate center activities based on assessment

- How do you determine the objective for your center work?
- More than likely, your centers have a name like ‘word work,’ do you have a strategic plan for the work that is produced from this center?
- Can your students verbally express the objective of a center? Do your students discuss the learning they are doing in centers at other times during the day?
- Time is always a consideration. How do you help early finishers and those who need more time?
- When you need to adjust a center activity, what is your strategy? What factors do you consider?

Question Set 3

Design center management system

- Group formation?
- Visual cues?
- Movement of groups?
- Transitions before & after?
- Location & materials?

Question Set 4a

Implement a behavior management system

Students need to know what to do when:

- they finish early?
- they do not understand the activity?
- whom to go to for help?
- how to clean up?
- who goes first for an activity done in pairs/groups?

Question Set 4b

Implement a behavior management system

Teachers need to reflect on:

- Did I do an effective job explicitly teaching the activity?
- Did I introduce too many new centers at once?
- Have the students mastered the skill and need to move on?
- Is this center too difficult for students to do independently?
- How long can students remain independent in centers?

Question Set 5

Give explicit center directions

- I modeled the activity
- I modeled the activity repeatedly as needed
- I gave an opportunity for guided practice
- I gave the opportunity for student practice while still available to help
- I set clear expectations for independent practice

Question Set 6

Organize the classroom

- Are materials stored together and easily accessible?
- Are all necessary materials present?
- Visual cues?
- Sound cues?

Question Set 7

Manage transitions

- Before centers?
- Release to centers?
- Movement during centers?
- Prior to ending centers?
- Conclusion of centers?

Question Set 8

Establish accountability

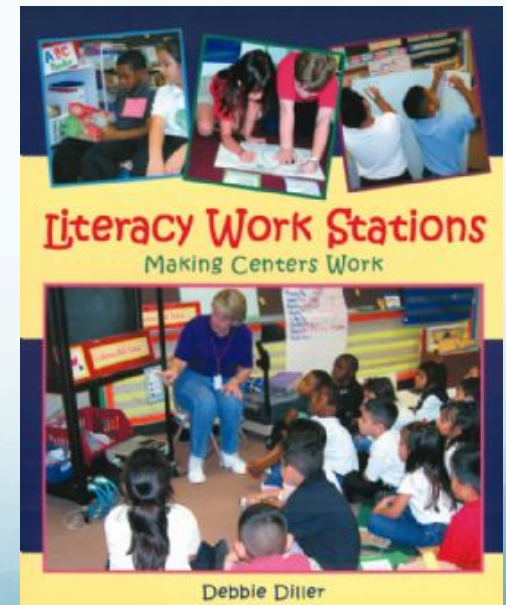
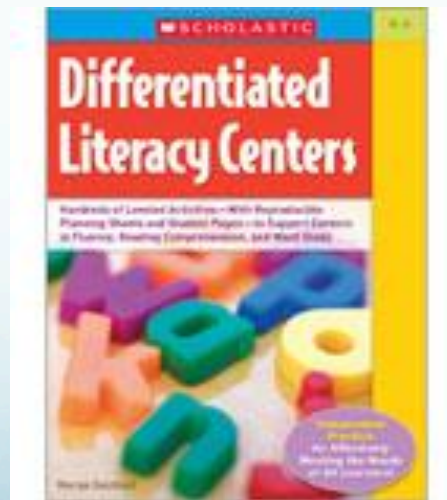
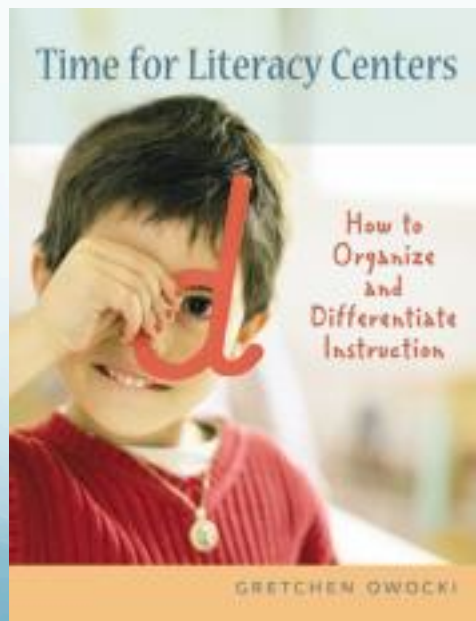
- How do you prevent your students from practicing the same errors, consider both behavior and activities?
- What do you learn about your students from the work they produce in centers?
- How do students know what work they will be expected to produce?
- Do students know the ‘point’ of each activity or center? Do they demonstrate this knowledge over time and in differing contexts?

Resources

www.FCRR.org

Center Activities Search Tool:

http://www.fcrr.org/FAIR_Search_Tool/FAIR_Search_Tool.aspx



Parking Lot

Thoughts? Needs? Ideas?

I'm here to help:

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