using “LET IT GO” to teach theme

Analyzing “Let it Go” Questions to Consider

How does the author use figurative language?

Is there a rhyme scheme?

What is happening in this song or poem?

What challenge is the speaker facing?

How does the speaker respond to the challenge?

For what is the snowstorm a metaphor?

NAME:

THE MESSAGE

I can determine the message. (Song or poem)

1. The message might sound like...

2. The message might be...

3. The message might be...

How do you feel about the story's theme? (Circle)

4. I don’t understand the story.

5. I’m not sure.

6. I’m working on it.

7. I almost get it.

8. I have it.

thebrownbagteacher
Friends,

In this download, you’ll find the resources I used when reviewing/practicing theme with my 5th graders. We spent one day on this “Let it Go” lesson. It is a simple lesson, but a great review.

On the 3rd page, you’ll find a blank left side. This is where I included the lyrics to “Let it Go.” It is a copyright violation for me to distribute them, so a simple Google search will lead you to the lyrics!

A huge shout-out to KG Fonts and Rowdy Fonts for their creativity!

I hope you and your students love this lesson!

-Catherine

The Brown Bag Teacher
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Questions to Consider

How does the author use figurative language?

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What is happening in this song or poem?

What challenge is the speaker facing?

How does the speaker respond to the challenge?

For what is the snowstorm a metaphor?
I can determine the theme of a story or poem using details from the text.

<table>
<thead>
<tr>
<th>Common Theme Words</th>
<th>What the theme statement might sound like...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindness</td>
<td>Treat others the way you would want to be treated.</td>
</tr>
</tbody>
</table>
Determining Theme
I can determine the theme of a poem or story using details in a text.

I believe the theme of this poem is...
____________________________________
____________________________________
____________________________________
because...
____________________________________
____________________________________
____________________________________

Determine which of the following themes could/could not be supported by details in the poem.
a.

b.

c.

d.

Which of the following details does not help support the theme?
a. Lines 1-2  
b. Line 23  
c. Line 39  
d. Lines 21-22

What challenge is the speaker/narrator facing?
a. The speaker/narrator is nervous about being stuck in a dangerous snowstorm.  
b. The speaker/narrator feels controlled by others and their opinions and expectations.  
c. The speaker/narrator is facing a big decision and is not sure what choice to make.  
d. The speaker/narrator does not want to be seen as weak by crying in front of others.

How do you feel about determining a poem or story’s theme? (circle a number please)  
4 (I’m a pro! I can teach others this skill.)  
3 (I’ve got it. I can do this independently.)  
2 (I’m working on it. I still need practice but am almost there!)  
1 (Please help! I am overwhelmed and would like a small group re-teach.)