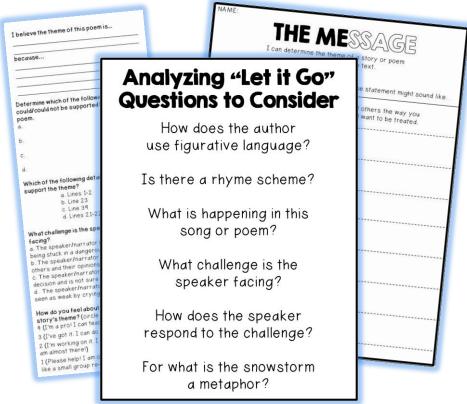
# using "LET IT GO" to teach theme



thebrounbagteacher

# Reviewing Theme Using "Let it Go"

Friends,

In this download, you'll find the resources I used when reviewing/practicing theme with my 5<sup>th</sup> graders. We spent one day on this "Let it Go" lesson. It is a simple lesson, but a great review.

On the 3rd page, you'll find a blank left side. This is where I included the lyrics to "Let it Go." It is a copyright violation for me to distribute them, so a simple Google search will lead you to the lyrics!

A huge shout-out to <u>KG Fonts</u> and <u>Rowdy Fonts</u> for their creativity!

I hope you and your students love this lesson!

-Catherine
<a href="The-Brown Bag Teacher">The Brown Bag Teacher</a>

### Analyzing "Let it Go" Questions to Consider

How does the author use figurative language?

Is there a rhyme scheme?

What is happening in this song or poem?

What challenge is the speaker facing?

How does the speaker respond to the challenge?

For what is the snowstorm a metaphor?

NAME:

## THE MESSAGE

I can determine the theme of a story or poem using details from the text.

Common Theme Words	What the theme statement might sound like
Kindness	Treat others the way you would want to be treated.

#### Determining Theme

I can determine the theme of a poem or story using details in a text.

pecause	

poem.

- a.
- b.
- C.
- d.

#### Which of the following details does not help support the theme?

- a. Lines 1-2
- b. Line 23
- c. Line 39
- d. Lines 21-22

#### What challenge is the speaker/narrator facing?

a. The speaker/narrator is nervous about

being stuck in a dangerous snowstorm.

- b. The speaker/narrator feels controlled by others and their opinions and expectations.
- c. The speaker/narrator is facing a big decision and is not sure what choice to make.
- d. The speaker/narrator does not want to be seen as weak by crying in front of others.

#### How do you feel about determining a poem or story's theme? (circle a number please)

- 4 (I'm a pro! I can teach others this skill.)
- 3 (I've got it. I can do this independently.)
- 2 (I'm working on it. I still need practice but am almost there!)
- 1 (Please help! I am overwhelmed and would like a small group re-teach.)