Determining Instructional Focus

<table>
<thead>
<tr>
<th>Quadrant 1: Accurate and Fluent</th>
<th>Quadrant 2: Accurate but Slow Rate</th>
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<tbody>
<tr>
<td>Quadrant 3: Inaccurate and Slow Rate</td>
<td>Quadrant 4: Inaccurate but High Rate</td>
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**Group 1:** Dig deeper in the areas of reading comprehension including vocabulary and specific comprehension strategies.

**Group 2:** Build reading fluency skills. If fluency is below 70 wcpm, complete error analysis or Phonics assessment.

**Group 3:** Conduct a Phonics assessment or error analysis

**Group 4:** Teach student to self-monitor reading accuracy. If reader cannot self-correct errors, complete an error analysis or Phonics assessment.

(Adapted from M. Hosp & W. Robinson, 2007)

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