

Determining Instructional Focus

Quadrant 1: Accurate and Fluent	Quadrant 2: Accurate but Slow Rate
Quadrant 3: Inaccurate and Slow Rate	Quadrant 4: Inaccurate but High Rate

Group 1: Dig deeper in the areas of reading comprehension including vocabulary and specific comprehension strategies.

Group 2: Build reading fluency skills. If fluency is below 70 wcpm, complete error analysis or Phonics assessment.

Group 3: Conduct a Phonics assessment or error analysis

Group 4: Teach student to self-monitor reading accuracy. If reader cannot self-correct errors, complete an error analysis or Phonics assessment.

(Adapted from M. Hosp & W. Robinson, 2007)

